Speech and language development looks different for every child but we've put together a checklist to help guide you in building your child's communication skills.

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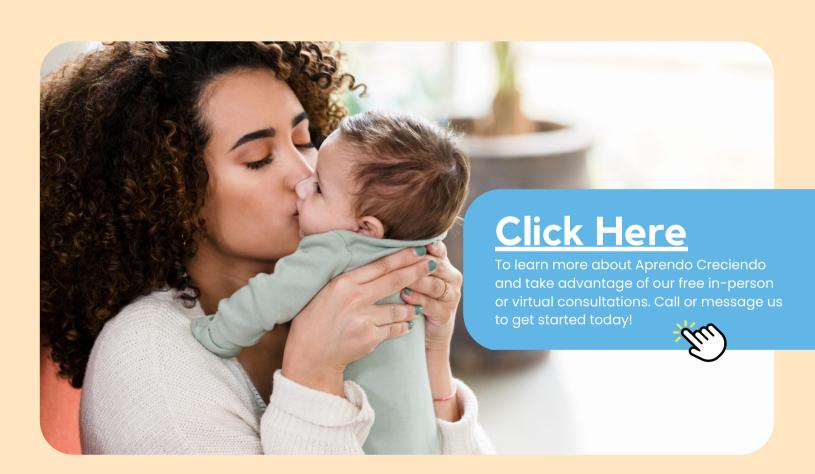


# HI! I'M GISELLE FROM @APRENDOCRECIENDOFLORIDA

I am a Bilingual Speech and Language
Pathologist who also has a Certificate of Clinical
Competency (CCC) from the American SpeechLanguage and Hearing Association (ASHA). I was
born in Puerto Rico and graduated from Carlos
Albizu University with a Bachelor's Degree in
Speech and Language Therapy and with a
Master's Degree in Speech and Language
Pathology.

#### How can I help you?

The most important part of my job is what I can achieve with each patient because in the end I am helping, serving, and changing lives. My everyday goal is to prepare myself as much as possible by acquiring the necessary knowledge and experience to be able to serve each patient in a better way.





#### Connect with us!









#### **DISCLAIMER:**

This checklist does not replace an evaluation by a licensed speech-language pathologist.

If you are concerned about your child's speech and language development, consult your pediatrician and a licensed speech-language pathologist.

#### 0-6 Months

#### **RECEPTIVE**

- Startles at loud sounds
- Quiets or smiles when you talk
- Seems to recognize your voice
- Quiets if crying
- Moves their eyes in the direction of sounds
- Responds to changes in your tone of voice
- Notices toys that make sounds
- Pays attention to music

- Makes cooing noises
- Cries change for different needs
- Smiles at people
- Coos and babbles when playing with you
- Makes speech-like babbling sounds, like pa, ba, and mi.
- Giggles and laughs
- Makes sounds when happy or upset



#### 7 Months - 1 Year

#### **RECEPTIVE**

- Turns and looks in the direction of sounds
- Looks when you point
- Turns when you call their name
- Understands words for common items and people
- Starts to respond to simple words and phrases, like "No," "Come here," and "Want more?"
- Plays games with you, like peek-a-boo and pat-acake

- Babbles long strings of sounds, like mimi upup babababa
- Uses sounds and gestures to get and keep attention
- Points to objects and shows them to others
- Imitates different speech sounds
- Uses gestures like waving bye, reaching for "up," and shaking his head no
- Says 1 or 2 words, like hi, dog, dada, mama, or uhoh



#### 1-2 Years

#### **RECEPTIVE**

- Points to a few body parts when you ask
- Follows 1-part directions, like "Roll the ball" or "Kiss the baby"
- Responds to simple questions, like "Who's that?" or "Where's your shoe?"
- Listens to simple stories, songs, and rhymes
- Points to pictures in a book when you name them

- Uses a lot of new words
- Uses p, b, m, h, and w in word
- Starts to name pictures in books
- Asks questions, like "What's that?", "Who's that?", and "Where's kitty?"
- Puts 2 words together, like "more apple," "no bed," and "mommy book."



2-3 Years

#### **RECEPTIVE**

- Understands opposites, like go-stop, big-little, and up-down
- Follows 2-part directions, like "Get the spoon and put it on the table."
- Understands new words quickly

- Talks about things that are not in the room
- Uses k, g, f, t, d, and n in words
- Uses words like in, on, and under
- Uses two- or three- words to talk about and ask for things
- People who know your child can understand them
- Asks "Why?"
- Puts 3 words together to talk about things. May repeat some words and sounds



3-4 Years

#### **RECEPTIVE**

- Responds when you call from another room
- Understands words for some colors, like red, blue, and green
- Understands words for some shapes, like circleand square
- Understands words for family, like brother, grandmother, and aunt

- Answers simple who, what, and where questions
- Says rhyming words, like hat-cat
- Uses pronouns, like I, you, me, we, and they
- Uses some plural words, like toys, birds, and buses
- Most people understand what your child says
- Asks when and how questions
- Puts 4 words together
- Talks about what happened during the day



4-5 Years

#### **RECEPTIVE**

- Understands words for order, like first, next, and last
- Understands words for time, like yesterday, today, and tomorrow
- Follows longer directions, like "Put your pajamas on, brush your teeth, and then pick out a book.
- Follows classroom directions
- Hears and understands most of what they hear at home and in school.

- Says all speech sounds in words. May make mistakes on sounds that are harder to sav
- Responds to "What did you say?"
- Talks without repeating sounds or words most of the time
- Names letters and numbers
- Uses sentences that have more than I action word, like jump, play, and get
- Tells a short story
- Keeps a conversation going



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